

**UNIVERSITY OF NORTH CAROLINA SCHOOL OF THE ARTS
FACULTY COUNCIL MEETING MINUTES
February 7, 2018**

Present: Dennis Booth, Trish Casey, Norman Coates, Martha Golden, Leslie Kamtman, Elizabeth Klaimon, David Pounds, Michael Rothkopf, Geordie MacMinn, Laura Martin, Ellen Rosenberg, Zak Stevenson, Mike Wakeford, Greg Walter
Ex-officio Chancellor Lindsay Bierman, Vice Provost Karen Beres

I. Approval of Minutes

- Minutes of the December 6, 2017 Faculty Council Meeting were approved as written.

II. Board of Trustees Meeting: February 8-9

- [Pre-meeting materials](#)
- Committee Reps:
 - Academic & Student Affairs (Leslie Kamtman/Elizabeth Klaimon)
 - Advancement (Martha Golden)
 - Audit (Martha Golden)
 - Finance (Ellen Rosenberg/Michael Dodds)
 - Governance (Wade Wilson/Laura Martin)
 - Personnel (Leslie Kamtman/Elizabeth Klaimon)

III. Freedom of Speech Act

– General Counsel David Harrison, Vice Provost & Dean of Student Affairs Ward Caldwell

- David and Ward gave a presentation regarding the impacts of the Freedom of Speech Act ([HB 527: An Act to Restore and Preserve Free Speech on the Campuses of the Constituent Institutions of the University of North Carolina](#))
- Discussed implications of and responses to HB 527:
 - (2) It is not the proper role of any constituent institution to shield individuals from speech protected by the First Amendment, including, without limitation, ideas and opinions they find unwelcome, disagreeable, or even deeply offensive.
 - (3) The constituent institution may not take action, as an institution, on the public policy controversies of the day in such a way as to require students, faculty, or administrators to publicly express a given view of social policy
 - (5) Access to campus for purposes of free speech and expression shall be consistent with First Amendment jurisprudence regarding traditional public forums, designated public forums, and nonpublic forums, subject to reasonable time, place, and manner restrictions
 - (6) Consistent with First Amendment jurisprudence, including any reasonable time, place, and manner restrictions adopted by a constituent institution, campuses of the constituent institutions are open to any speaker whom students, student groups, or members of the faculty have invited.
 - (7) The constituent institution shall implement a range of disciplinary sanctions for anyone under the jurisdiction of a constituent institution who substantially disrupts the functioning of the constituent institution or substantially interferes with the protected free expression rights of others, including protests and demonstrations that infringe upon the rights of others to engage in and listen to expressive activity when the expressive activity has been scheduled pursuant to this policy or is located in a nonpublic forum.

- Discussed changes to the Facilities Use Policy #402 and the posting policy.
- New student orientation programs include discussion regarding freedom speech and freedom of expression. We are here to create and enable free speech, help students gain their artistic and civic voice; create an environment on campus where they can interact with each other, have discussions even when they disagree; establish dialogue and creative ways of showing dissent.
- Council discussion followed.
- Discussion to be continued as needed. David and Ward offered to come to each Arts School to discuss further.

IV. Graduate Student Coach Program

– Vice Provost Karen Beres, Clinical Case Manager Laurel Banks

- Graduate Student Coach Program initiated to help bridge the gap between the amazing faculty mentorship that we have and the students who are needing support on this campus.
- Twelve graduate students were nominated and interviewed for the Program. Five Graduate Student Coaches (2 Film, 2 D&P, 1 Music) hired this year. Trained at the beginning of the year, including training on motivational interviewing and other techniques (from UNCG Students First Office).
- Each Coach is actively working with 5 or 6 students (in person meeting at least every other week and a weekly touch point), helping them make connections to services on campus, helping them think through conversations with faculty members, connecting them to Laurel Banks and Jorja Waybrant as needed.
- Coaches were embedded in Student Advantage Week and are continuing to work with those students.
- Received a \$61,500 grant from the UNC System Office that will:
 - Provide funds to get Graduate Student Coaches professional motivational interview training
 - Provide funds to hire a part time person to work with Laurel in Case Management
 - Expand Student Advantage Week from 11 students to 30 students, to include high school students with GPA below 3.0, student enrollments from rural NC, and high achieving students.
- Council question and discussion followed.

V. Honorary Degrees – Vice Provost Karen Beres

- Karen reviewed the [Honorary Degrees Policy #113](#).
- Council expressed concern regarding Faculty involvement in the granting of honorary degrees.
- [Faculty Manual](#) 7.1.5 (Faculty Governance Responsibilities) states:
 - 7. The granting of honorary degrees is a prerogative of the Faculty. The Faculty should be given opportunities to nominate individuals for honorary degrees, and all nominees for honorary degrees must be approved by the Faculty or its designated representatives before final approval by the Board of Trustees
- Council will pursue conversation with the Provost regarding drafting a revision to the policy to clarify the process and ensure that the Policy and the Faculty Manual are in alignment.

VI. Faculty Endowed Scholarship

– Associate Vice Chancellor for Advancement Meredith Carlone, Annual Fund Manager Jaclyn Day

- Discussed ideas for a sustainable, forward-moving plan, in collaboration with Advancement, to build the Faculty Endowed Scholarship.
- As of 12/31/17, the market value is \$97,110, corpus is \$91,092.
- This year, three scholarships of \$1,000 each given to D&P, Drama, and Film.
- For the next two years, try to add one scholarship per year.
- Goal of \$53,000 to total \$125,000 so each school can have one award.

- Suggestions:
 - Fall letter (Sept. 2018) with peer to peer follow up (Oct.) and Email follow up (Nov.)
 - Feb. 2019 – Email appeal with peer to peer follow up
- Periodic updates would be shared with Faculty Council
- Options for giving: payroll deduction, online giving, on-time gift, etc.
- Matching giving challenge donor to be identified.
- Could this be open to staff giving, too?
- Faculty Council to explore social media, web presence, producing a video of students sharing their story.
- Possible celebration concert in Fall 2019.
- Council discussion followed and to be continued.

Meeting adjourned.

Respectfully submitted,
Leslie E. Kamtman