

DATE		Dance	D&P	Drama	Filmmaking	Music
March 2010		All numbers in BLACK represent a Scale of 5-1				
Please rate your overall satisfaction with instructors on your campus for each of the following:	Their ability to motivate me to do my best.	4.25	4.17	4.79	3.89	3.45
	How carefully they explain the expectations of student performance in the course.	4.50	3.92	4.93	3.61	3.82
	How well they explain course material.	4.25	4.04	4.86	3.89	4.10
	The extent to which they encourage class discussion.	4.00	4.24	4.86	4.11	3.90
	How effectively they use instructional technology in teaching and learning activities.	4.00	4.22	4.29	3.67	3.36
	How quickly they provide feedback on my work.	3.75	3.69	4.50	3.44	3.60
	The helpfulness of their feedback on my work.	4.00	4.17	4.79	3.56	3.91
Please rate the extent to which you agree or disagree with each of the following:	I consider what I have been learning in my classes valuable.	4.25	4.67	5.00	4.00	4.30
	My experiences at UNCSA have stimulated interest in an intended field of study.	4.75	4.52	5.00	4.33	4.10
	I am able to freely explore academic interests at UNCSA.	3.00	3.41	3.93	3.28	3.30
	Students at UNCSA are encouraged to ask questions.	3.75	4.32	4.57	4.00	3.70
	Students at UNCSA are given meaningful answers to the questions they ask.	3.50	4.00	4.64	3.61	3.82
	At UNCSA students are invited to share their ideas and knowledge.	3.75	4.14	4.57	4.00	3.82

Scale
5=Very satisfied
4= Satisfied
3= Neither satisfied nor dissatisfied
2= Dissatisfied
1= Very Dissatisfied

How many of your classes at UNCSA do you feel have been too large for you to learn effectively?

Of the 80 sophomores who responded to the survey, 26 indicated some classes felt too large for effective learning.

In how many of your classes at UNCSA have you had difficulty understanding the spoken English of an instructor?

Of the 80 sophomores who responded to the survey, 14 indicated some classes in which they had difficulty understanding the spoken English of an instructor.

Which of the following choices best reflects your primary source for academic advising during your sophomore year?

Faculty Member and University Bulletin	Faculty Member	Faculty Member and Others	Faculty Member	Faculty Member and University Bulletin
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Please rate your level of satisfaction with the person or office serving as your designated primary source for academic advising/guidance.

	Faculty Member and University Bulletin	Faculty Member	Faculty Member and Others	Faculty Member	Faculty Member and University Bulletin
Accessibility of my primary advisor.	3.00	3.88	4.29	3.89	3.70
Amount of time I am given during advising sessions.	3.00	3.93	4.14	4.22	3.20
Advisor's concern with my academic success.	2.50	4.04	4.07	4.22	3.40
Advisor keeping me informed about my academic progress.	2.25	3.84	3.93	3.61	3.40
Advisor's knowledge about university rules and procedures.	2.50	4.20	4.21	3.94	4.00
Advisor providing me with the information I need about academic courses and programs.	2.50	3.80	4.00	3.72	3.40
Advisor's knowledge about the requirements for my current major.	3.00	4.44	4.14	3.83	3.80
Advisor's knowledge about general education and other degree requirements.	2.75	4.08	4.00	3.67	3.80

	Advisor knowing whom to contact to help me with non-academic problems.	3.00	4.08	4.07	3.78	3.80
	Advisor's encouragement of participation in educational enrichment opportunities.	3.00	3.88	4.07	3.67	3.45
	Advisor's knowledge about post-graduation educational options (e.g. graduate school)	2.50	3.77	4.07	3.67	3.10
	Advisor's knowledge about post-graduation employment options.	2.50	4.11	4.14	3.61	3.18
Help Outside the Classroom	Availability of academic assistance or tutoring services on campus.	3.00	3.50	3.86	3.69	3.78
Please rate your satisfaction with each of the following:	Academic assistance or tutoring services you have received on campus for help with					
	Writing	3.00	3.67	3.75	3.83	3.78
	Reading	3.33	3.41	3.67	3.33	3.75
	Mathematics	3.00	3.21	3.67	3.00	3.50
	Science	3.33	2.93	3.75	3.10	3.63
	Foreign Language	3.00	3.33	3.67	3.36	4.20
	Study Skills	3.33	3.15	3.75	3.23	3.63
	Opportunities to be actively involved with faculty on their research.	3.00	3.20	3.67	3.38	3.22
	Access to up-to-date facilities such as labs, studios and research centers.	2.50	3.48	4.17	3.35	3.18
	Helpfulness of Library Staff.	3.75	3.72	4.43	3.86	4.00
	Space for individual student work in Library.	3.25	3.33	4.23	4.00	3.82
	Space in Library for group work.	2.00	3.09	3.77	3.64	3.20
	Training/instruction for using Library and information resources.	3.50	3.42	4.14	3.33	3.73

Scale
5=Very satisfied
4= Satisfied
3= Neither satisfied nor dissatisfied
2= Dissatisfied
1= Very Dissatisfied

Availability of information/material I need for my class assignments.	3.00	3.62	4.14	3.71	3.55
Access to online Library resources.	4.00	3.67	4.00	3.36	3.64
Hours of operation.	1.67	3.04	3.62	3.63	3.36
Helpfulness of Career staff.		3.35	4.17	3.21	3.44
Information on internships, co-ops and other career-related experiences.	2.75	3.83	3.93	3.50	2.80
Access to employment opportunities (e.g. career fairs, interviews, job listings).	2.25	4.30	3.93	3.20	2.64
Help in preparing for interviews, resumes, etc.	1.75	3.96	4.36	3.62	3.11
Availability of career resources online.	2.00	3.90	3.92	3.08	3.00
Training on the technology that I am required to use in my courses.	3.50	3.89	4.14	3.50	3.18
Assistance from the HELPDESK in solving my technology problems.	4.00	3.13	4.00	3.23	3.10
Hours of operation for university computer labs.	3.25	3.48	3.93	3.76	3.56
Availability of equipment and software in university computer labs to meet my needs.	2.50	3.07	3.64	2.71	2.60
Availability of wireless access on campus.	1.75	3.70	3.85	3.06	2.80
Online course management system (BLACKBOARD) used in my classes.	3.75	3.96	4.07	3.29	3.55
Effectiveness of information technology in improving my learning experience.	3.50	3.63	3.85	3.44	3.55

Scale
5=Very satisfied
4= Satisfied
3= Neither satisfied nor dissatisfied
2= Dissatisfied
1= Very Dissatisfied

These questions ask for your opinion first about the SERVICES provided by various other offices on campus. Please rate your satisfaction with the SERVICES provided by the following offices on campus.

Financial Aid: Application/award process	3.75	4.00	3.67	3.38	3.70
Financial Aid: Disbursement process	3.50	4.06	3.40	3.57	3.56
Cashier/Student Accounts/Billing Office	2.75	3.96	3.77	3.71	3.60
Registrar's Office	3.50	3.67	3.79	3.65	3.60
Bookstore	4.00	3.92	3.43	3.88	3.60
Health Services	3.25	3.58	3.57	3.88	3.00
Counseling (personal, interpersonal or psychological)	3.50	4.07	4.00	3.45	4.00
Housing and Residence Life	4.00	3.44	3.64	2.87	3.20
Campus recreation	2.75	3.21	3.64	3.00	3.20
Dining Services	3.25	3.00	3.46	2.44	2.82
On-Campus shuttle/transportation services	3.67	3.00	3.54	3.20	3.67
Campus Police Department	3.50	3.52	3.93	3.59	3.82
Parking	3.50	3.28	3.77	3.06	2.56
Financial Aid: Application/award process	4.00	4.50	4.20	4.07	3.56
Financial Aid: Disbursement process	4.00	4.47	4.30	4.07	3.50
Cashier/Student Accounts/Billing Office	3.25	4.39	4.25	3.88	3.67
Registrar's Office	4.00	4.17	4.08	3.89	3.67
Bookstore	3.00	4.00	4.07	3.89	3.64
Health Services	4.00	4.04	3.79	4.12	3.25

Now please rate the quality of the STAFF associated with the following campus offices:

Scale
 5=Very satisfied
 4= Satisfied
 3= Neither satisfied nor dissatisfied
 2= Dissatisfied
 1= Very Dissatisfied

Counseling (personal, interpersonal or psychological)	4.33	4.00	4.31	3.90	4.43
Housing and Residence Life	4.00	3.64	3.43	3.07	3.70
Campus recreation	3.33	3.61	3.92	3.10	3.60
Dining Services	4.25	3.56	4.29	3.11	3.50
On-Campus shuttle/transportation services	4.33	3.87	4.00	3.70	4.00
Campus Police Department	3.50	3.73	3.93	3.59	3.80
Parking		3.46	4.08	3.21	3.43

All numbers in BLUE represent a Scale of 4-1

Campus Safety For these questions please consider "day/early evening" to be 7:am to 8:pm and "night" to be after 8:pm and before 7:am. In general, how safe do you feel:

In campus residence halls during the day/early evening.	3.75	3.72	3.85	3.63	3.56
In campus residence halls at night.	3.75	3.52	3.85	3.53	3.56
Using the parking lots on campus during the day/early evening.	3.75	3.67	3.79	3.50	3.56
Using the parking lots on campus at night.	3.25	3.03	3.57	3.17	3.22
In non-residence buildings on campus during the day/early evening (e.g. classrooms, library etc).	3.75	3.74	3.86	3.56	3.55
In non-residence buildings on campus at night.	3.50	3.39	3.64	3.28	3.36
Outside on the grounds of the campus during the day/early evening.	3.25	3.57	3.71	3.39	3.27
Outside on the grounds of the campus at night.	2.75	3.00	3.43	3.11	2.73
Availability of public information about crimes on campus.	4.75	4.21	4.43	4.33	3.70

Scale
4=Very safe
3= Pretty safe
2= Not very safe
1= Not at all safe

How satisfied are you with:

If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?

If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?

On- and Off-Campus Activities
About how often during the typical year do you attend or participate in each of the following campus activities?

Please rate your overall satisfaction with:

Availability of information about crime prevention and safety on campus.

Workshops, seminars, speakers, etc outside of class.

University sponsored art events (plays musical performances, exhibits).

Multicultural/diversity events/programs.

Community service/volunteer work.

Intramural activities (including club and recreational sports).

Co-curricular activities(University-sponsored student organization, student government).

Intercollegiate athletic events.

Weekend activities on campus for students.

The ease with which I can get involved in campus organizations.

	4.25	4.15	4.43	4.13	3.55
	Yes	Yes	Yes	Yes	Yes
	Very Likely	Somewhat likely	Very Likely	Very Likely	Somewhat likely
Scale of 5 to 1					
Once a month was average for the sophomores.					
Two to three times a month.					
Two to three times a term.					
Dancers and Film Students were more likely to be involved.					
		Two to three times a term			Once a month
One or two times a year		Two to three times a term			Once a month
		Not available at UNCSA			
	2.33	3.25	3.09	3.29	2.86
	2.67	3.24	3.36	2.93	3.00

Conclusions To what extent do you agree or disagree with each of the following:

While school has been in session this academic year, the number of sophomores who worked either on campus or off campus.

Opportunities on campus to interact with or learn from people from a range of racial/ethnic or cultural backgrounds.	2.33	3.42	4.08	3.00	3.38
Opportunities on campus to develop leadership skills.	3.50	3.92	3.86	3.13	2.91
I am confident that I made the right decision to attend UNCSEA.	4.75	4.48	4.86	4.28	3.70
I believe I was academically prepared to attend UNCSEA.	5.00	4.64	4.79	4.61	4.60
I feel I belong at UNCSEA.	5.00	4.48	4.79	4.22	3.80
I will have the financial resources I need to finish college.	3.50	3.85	4.14	3.67	3.73
	3	17	7	8	7
	Dance	D&P	Drama	Filmmaking	Music

Scale
 5= Strongly agree
 4= Agree
 3= Neither agree nor disagree
 2= Disagree
 1= Strongly disagree