

## **Effective Assessment**

There are three phases for effective assessment. One is to have clearly stated learning outcomes. These outcomes statements should define what the school intends to produce in regard to student learning. They should be clear, concise, observable and measurable objectives\* for student learning. Secondly, each school should have a mechanism in place and accessible to students to determine the value placed on the learning objectives. And thirdly, for assessment to be meaningful, the results of the assessment must be used for program/curriculum improvement.

\* Objectives well written are learning outcome standards and should form the foundation for the curriculum of the school. Learning Outcomes are standardized across the school and not subject to change or alterations by individual faculty members.