

Learning Outcomes

Learning outcomes are statements of what students will know (cognitive), think (attitudinal) and do (performance) when they complete our degrees.

Learning outcomes and objectives may be any combination of the three learning area and they may vary across the levels of complexity. Bloom's Taxonomy of thinking skills contains six levels of complexity.

1. **KNOWLEDGE:** recalling or remembering information. Not necessarily understanding it, but being able to describe, list or identify it.
2. **COMPREHENSION:** understanding it by explaining or discussing it.
3. **APPLICATION:** is the ability to put information to work for you in solving problems.
4. **ANALYSIS:** is breaking down the information into component parts and being able to compare and categorize parts and wholes.
5. **SYNTHESIS:** takes analysis to a higher level by changing original information into something new and different. It involves creativity to compose or design something new.
6. **EVALUATION:** Judging the value of data and information based on a defined standard. It also involves prioritizing and recommending.