

**The High School of  
The University of North Carolina School of the Arts  
School Improvement Plan**

**Major Goal Area 1: Learning Development and Support**

**Goal:**

To provide a comprehensive learning support system for students, including students with documented disabilities and those who struggle to meet artistic and academic program expectations.

**Rationale and Data to Support this goal:**

- Faculty are reporting increased need to support students
- Learning assessment given to new students at the beginning of each year shows a significant number of students needing learning support
- Current learning specialist is solely responsible for learning support for students in grade 8 through graduate school, a total population of 1100 students.
- Currently there is no one trained specifically in the field of math intervention for students with disabilities.

**Links to Strategic Plan and SACS Standards:**

- SACS Standard #3 Teaching and Learning
- High School Academic Program Strategic Plan, goal #1

**Assessment of Goal:**

- All students with documented disabilities will have appropriate access to a learning specialist trained to meet their needs.
- The post-learning assessment survey will demonstrate improved student abilities and attitudes towards schooling
- Parent survey will show improved satisfaction with learning support services
- Decrease in the number of students remaining on academic probation for more than 1 term

**Strategies and Timeline:**

	<b>Strategy</b>	<b>Person Responsible</b>	<b>Target Date</b>	<b>Completion Date</b>
1.1	Advocate for a second learning specialist who is trained in higher level math interventions (as well as other areas)	Dean of High School Academic Program, HS Admins group	Fall 2010	
1.2	Provide training opportunities for faculty to learn to work with students with different learning styles and needs	Dean of HSAP, Chief Academic Officer	Fall 2010	Fall 2009
1.3	Better publicize Writing and Math Centers	Directors of Writing and Math Centers	Fall 2009	
1.4	Provide in-house psycho-educational testing	Director of Counseling	Fall 2009	Fall 2009

## Major Goal Area 2: Supporting the Whole Student

### Goal:

To improve student performance by providing a comprehensive support system that focuses on holistic student wellness.

### Rationale and Data to Support this goal:

- Parent survey
- Wellness and Counseling Center data
- Chancellor's vision focusing on collaboration and interdisciplinary opportunities
- Students needing medical leave or placed on long term suspension.

### Links to Plans and Standards:

- SACS Standard #5 Resources and Support Systems
- High School Academic Program Strategic Plan, goal #1

### Assessment of Goal:

- The post-learning assessment survey will demonstrate improved student abilities and attitudes towards schooling
- The Wellness Center and Counseling Center data will reflect improved student adjustment.
- The percentage of students placed on long term suspension will decrease
- National health survey data will improve
- Students will report improved services on the Senior Survey

### Strategies and Timeline:

	Strategy	Person Responsible	Target Date	Completion Date
2.1	Implement a Wellness Curriculum for all high school students	Dean of HSAP, HS Admins group, Instructor	Fall 2008	Spring 2009/Ongoing
2.2	Create "whole high school" arts/academics collaborative experiences	Dean of HSAP, Faculty committee	Fall 2008	Ongoing
2.3	Implement a comprehensive midterm reporting system	HS Admins group	Fall 2009	Spring 2009
2.4	Develop an active parents' association	SIT members in collaboration with Dean of HSAP	Fall 2009	
2.5	Improve college and career counseling for students	High School Guidance Counselor	Fall 2010	



### Major Goal Area 3: Communication

#### Goal:

To improve student performance by improving communication within the school (arts, academics, and residence life) and from the school to other stakeholders (parents, alumni, and the greater community).

#### Rationale and Data to Support this goal:

- Parent AdvancED Survey, spring 2008
- High School Advisory Council feedback (see minutes)

#### Links to Standards and Plans:

- SACS Standard #5: Resources and Support Systems

#### Assessment of Goal:

- Parents will report improved communication on bi-annual AdvancED Survey
- Students will report improved communication via High School Advisory Council

#### Strategies and Timeline:

	Strategy	Person Responsible	Target Date	Completion Date
3.1	Establish routine communication among arts areas, academics, and student life	HS Admins Group; High School Advisory Committee/HS Student Governmnet	Ongoing	Ongoing
3.2	All areas (arts, academics, residence life) provide midterm report comments to students and parents	HS Admins Group	Fall 2009	Spring 2009
3.3	Facilitate the creation of a parents association	SIT team in collaboration with Dean of HSAP	Fall 2009	
3.4	Create a separate high school space on the school website	Webmaster	Fall 2010	
3.5	Email a periodic newsletter to parents	High School Guidance Counselor	Fall 2009	

## Major Goal Area 4: Assessment and the Use of Data

### Goal:

To improve student performance through a comprehensive assessment plan.

### Rationale and Data to Support this goal:

- Self report on the School Assessment Report

### Links to Plans and Standards:

- SACS Standards #4: Documenting and Using Results
- High School Academic Program Strategic Plan Goal 6

### Assessment of Goal:

- All arts schools and the academic program will create and implement a systematic plan to assess curricular goals
- Assessment data will be used to determine changes in curriculum and instruction

### Strategies and Timeline:

	<b>Strategy</b>	<b>Person Responsible</b>	<b>Target Date</b>	<b>Completion Date</b>
4.1	Effectively use existing annual student learning outcomes template	Dean of HSAP and arts school deans	Ongoing	
4.2	To implement a curriculum review process in the High School Academic Program	Dean of HSAP, Department Chairs	Fall 2009	
4.3	To develop a consistent data collection strategy that provides useful information in evaluating curricular goals.	Institutional Researcher in collaboration with SIT team	Fall 2010 and beyond	