

MOTION TO GO INTO CLOSED SESSION

I move we go into closed session to: 1. Prevent the disclosure of information that is: a. Privileged or confidential pursuant to: [APPLICABLE LAW]¹. b. ___ Not considered a public record within the meaning of Chapter 132 of the General Statutes. 2. ____ Prevent the premature disclosure of an honorary degree, scholarship, prize, or similar award. 3. ___ Consult with our attorney in order to: a. ___ Preserve the attorney-client privilege. b. Consider and give instructions concerning the handling or settlement of: i. ___ A potential claim, judicial action, mediation, arbitration, or administrative procedure. ii. ___ [TITLE OF CLAIM]. 4. ___ Consider matters relating to the location or expansion of industries or other businesses. 5. ___ Consider the negotiations of the price and terms of a contract concerning the acquisition of real property. 6. Consider the negotiations of the amount of compensation or other terms of an employment contract. 7. ___ Consider the qualifications, competence, performance, or condition of appointment of a public officer or employee or prospective public officer or employee. 8. ___ Hear or investigate a complaint, charge, or grievance by or against a public officer or employee. 9. ___ Plan, conduct, or hear reports concerning investigations of alleged criminal misconduct.

¹ EXAMPLES INCLUDE:

- 1. [State employee personnel records] The Privacy of State Employee Personnel Records Act, Article 7 of chapter 126 of the North Carolina General Statutes.
- 2. [Internal Auditor's work papers] Section 116-40.7 of the North Carolina General Statutes.
- 3. [A student's education records] The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended by Public Law 93-568.
- 4. [Social Security account numbers] The Privacy Act of 1974, Public Law 93-579, as amended by Public Law 94-455; Section 132-1.10 of the North Carolina General Statutes.
- 5. [Designer selection] North Carolina Administrative Code, Title 01, Chapter 30, Subchapter D.