

Faculty Council

March 19 Meeting Summary

Call to Order and Approval of Minutes

- Jeff George called the meeting to order at 12:47.
- Dmitri Vorobiev moved to approve the minutes from the February 19 meeting. Frazier Smith seconded the motion. The motion was approved without discussion or dissent.

Guest Speakers: Shannon Wright (Advancement) and Steve Martin (Facilities)

- Wright gave details about the upcoming Days of Giving, April 2 & 3. She described the various funds to which donations can be made, explained about challenge gifts, and provided a footer that faculty can put into their emails to subtly advertise the event. See addendum 1 for more details.
- Martin described the process of proposing and allocating funds for Repair & Renovation (R&R) of existing structures. He went through the spreadsheet that records recent past, current, and near future projects, including the roof replacement of Gray Building and the renovation of the Stevens Center. See addendum 2 for more details.

Impact of DEI Actions from Federal & State Government

- George provided a timeline of major DEI actions: Board of Governors' Equality Within the University of North Carolina (April 2024); President Trump's Executive Order of January 20 and subsequent federal guidance; February 5 UNC System Memo on executive order and subsequent system guidance on curriculum changes; NC Senate Bill 227.
- Patrick Sims explained that we are currently in compliance with all system guidance we have received, and that we have had no curriculum changes related to DEI actions. We have been working to adjust curriculum to meet the system's Foundations of American Democracy requirement.

- Sims emphasized that our values have not changed, but there is tension between living our values and the directives/guidance we are receiving. He also indicated that we have not received guidance regarding potential impacts on scholarship money.
- Brian Cole emphasized that we have a contingency plan to maintain continuity of scholarships that might be impacted by federal and system actions, and that the total amount potentially affected is roughly \$26,000.
- B. Afeni McNeely Cobham stated that our values remain, but our approaches may have to change as guidance comes in. She is working with Jill Lane and George to create a pedagogical hub for the faculty, where resources regarding academic freedom, handling difficult conversations, and broader curriculum development can be housed.
- George provided a copy of NC Senate Bill 227, filed last week, and encouraged Council members to read it for future discussion. See addendum 3 for more details.

Faculty Assembly Resolution of February 21

- Cliff Odle read the entirety of the resolution into the minutes of the meeting (see addendum 4 for full text).
- Odle moved that the Faculty Council endorse the resolution. Abigail Yager seconded. There was no discussion, and the motion passed unanimously.

Announcements

- George made a final call for any changes to the faculty manual that need to be approved by the Council.
- George went over the remaining meeting schedule for Faculty Council, and outlined the faculty elections timeline for the semester. School elections must be completed by April 16 in order to seat new reps in standing committees, so that they can then elect chairs for the coming year. The new Faculty Council will then convene on May 9th to elect officers for the coming year.

CSI Updates: Patrick Sims and Karen Beres (see addendum 5 for full details)

- David Kent Consulting has prepared three scheduling models. None of them is a complete solution; instead, they contain numerous different features that could be included in a final schedule paradigm.

- These models will be presented to Deans on March 26, and that presentation will be recorded in its entirety and sent to faculty no later than March 27. Each school's faculty will meet on or before the April 7 collaborative day to discuss the models. Time may also be set aside on April 7 for inter-departmental conversations.
- Faculty volunteers from each school will be paid a \$2000 stipend to work over the summer to further develop a final schedule paradigm. This work will require three sets of three-day meetings, with time between for reflection and consideration.
- Schools will work on adjustments required for the new paradigm during the 2025-2026 school year (deadline January for curriculum changes and February for schedule/calendar changes). The new paradigm will go into effect for fall of 2026.

Real Estate Purchase: Brian Cole

- There was an article in local news this week about a UNCSA real estate purchase. While we have not made any official announcement on our end, we are closer to acquiring the building next to the Stevens Center. The building has exciting potential, but the transformative change is access to the loading dock, which will greatly expand what our Design and Production students can do and also improve the range of outside acts we can attract.

Attached below in order:

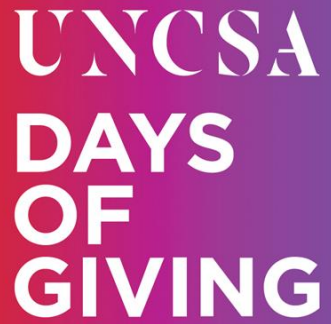
Addendum 1: Days of Giving Information

Addendum 2: Six Year Capital Plan Spreadsheet

Addendum 3: NC Senate Bill 227

Addendum 4: Faculty Assembly Resolution of February 21

Addendum 5: CSI Updates

The logo for UNCSA Days of Giving is a square with a red-to-purple gradient. The text "UNCSA" is at the top, "DAYS" is in the middle, and "OF GIVING" is at the bottom, all in white, bold, sans-serif capital letters.

UNCSA DAYS OF GIVING

April 2-3, 2025

WHAT?

- Annual 48-Hour Giving Campaign (more than 40 funds to support)

WHY?

- To support UNCSA students and make an impact on our arts community

WHO?

- Friends – Supporters, Boards, Community
- Parents & Families
- Alumni
- Faculty & Staff
- Students

HOW?

- give.uncsa.edu
- Checks, Donor-Advised Funds, Stock Gifts
- Payroll deduction for faculty & staff



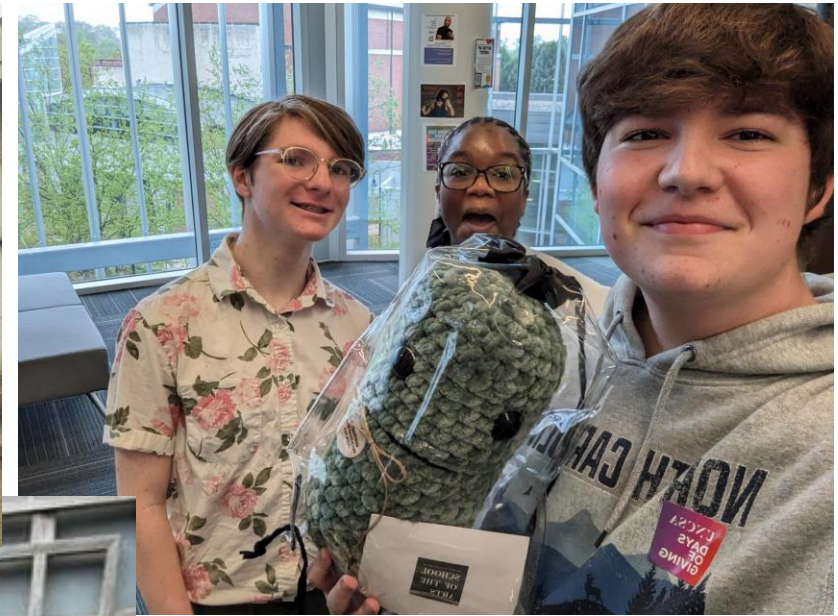
Pickle Prowl

■ Gavin Flory – D&P Costume Design

“An artist is only as good as their tools, so having the proper equipment to get the job done is important to everyone...having the proper funding creates a more stable baseline for all the schools to succeed.”

■ Brayden Pope – HS Music

“I would love to support the music discretionary fund because it has helped me grow as a musician and person over this past year. This school has taught me so much!”



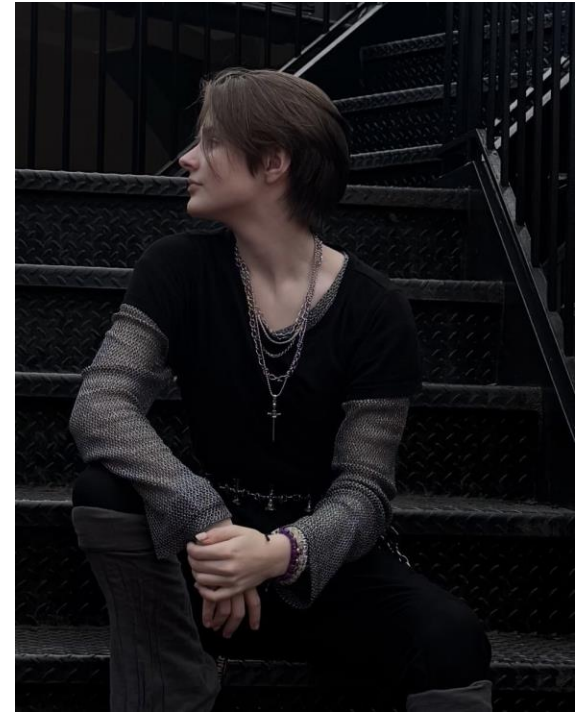
UNCSA
DAYS
OF
GIVING

Pickle Sock Design Challenge

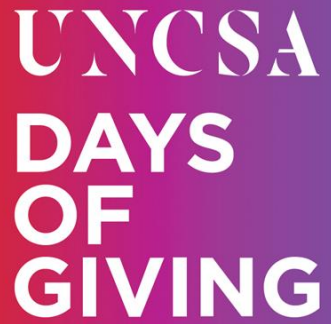
- Collaboration with HS Visual Arts
- Dakota Artimisi - Junior

“My favorite thing about UNCSA is how much inspiration is around me. My peers are all so creative and talented and I love being able to see their work and hear their ideas. I chose to study at UNCSA because I wanted to find my artistic voice and expand my talents.”

- \$100 Donation to UNCSA Fund = Pair of Limited-Edition Pickle Socks 🍷



UNCSA
DAYS
OF
GIVING



Goals for 2025

2025 Dollar Goal

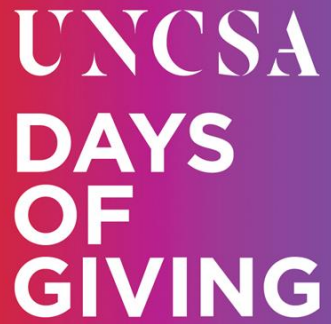
- \$315,000 (vs. \$302,795 LY)

2025 Gifts

- 1000 (vs. 980 LY)

2025 Challenge Gifts

- \$125,000 (vs. \$125,000 LY)
- Currently \$100,000 committed (80% of goal)

The logo for UNCSA Days of Giving is a square with a red-to-purple gradient. The text "UNCSA" is at the top, "DAYS" is in the middle, and "OF GIVING" is at the bottom, all in white, bold, sans-serif capital letters.

UNCSA DAYS OF GIVING

How You Can Help

- **Make a Gift!**

- Open for early gifts!
- Faculty & staff Giannini Society memberships via payroll deduction
 - \$100/month
 - Counts as a Challenge Gift!

- **Volunteer!**

- Volunteer for on campus events
- Wear your support with Days of Giving t-shirts and stickers to promote the word across campus

- **Be a Pickle Promoter!**

- Change your email signature
- Spread the word to your networks and 'share the campaign' from the website
- Post on socials
- Encourage your colleagues, family, and friends to participate

A horizontal banner with a red-to-purple gradient. On the left is the UNCSA Days of Giving logo. On the right, the text "Rise to the Moment" and "April 2-3, 2025" is displayed in white, with a "Click to learn more" link below it.

UNCSA
DAYS
OF
GIVING

Rise to the Moment
April 2-3, 2025

[Click to learn more](#)

FY25-31 SIX-YEAR CAPITAL PLAN

THE UNIVERSITY OF NORTH CAROLINA SCHOOL OF THE ARTS														
	Previous Allocations	FY2021-25 BUDGET APPROPRIATIONS						FY2025-31 PROPOSED BUDGET APPROPRIATIONS						
		Project Authorization	2021-2022 Allocation	2022-2023 Allocation	2023-2024 Allocation	2024-2025	Remaining Balance to be	Proposed 2025-2026	Proposed 2026-2027	Proposed 2027-2028	Proposed 2028-2029	Proposed 2029-2030	Proposed 2030-2031	TOTAL
I. SCIF MAJOR R&R PROJECTS														
Stevens Center-Roof, Water Intrusion, Bldg. Envelope		\$4,800,000	\$480,000	\$4,320,000			\$0	JNC System Office will generate cash flow based on project design and construction schedule						\$0
Gray Building-Roof, Bldg. Envelope, HVAC, Fire Suppression		\$3,350,000	\$3,350,000				\$0							\$0
Performance Place/Workplace/WPV-Roof Replacements	Roof, Bldg. Envelope, HVAC, Fire	\$2,435,000	\$2,435,000				\$0							\$0
Stevens Center Renovation, Phase 1		\$25,000,000	\$2,500,000		\$22,500,000		\$0							\$0
Kenan Drive Utilities and Resurfacing		\$2,003,554			\$200,355		\$1,803,199							\$1,803,199
Design & Production BAS Upgrade/HVAC/Boiler/Fire Alarm		\$4,000,000			\$400,000		\$3,600,000							\$3,600,000
Campus Entrance Stream Restoration		\$2,000,000			\$200,000		\$1,800,000							\$1,800,000
ADA Restrooms (Workplace, Gray, WP 5, Workplace 2)						\$4,000,000	\$0							\$0
PROPOSED PROJECTS (in priority order)														
Watson Hall Roof		Change in Scope						\$2,000,000						\$ 2,000,000.00
Fire Alarm (Film Building 1,2,3, Facilities Mgt., Buck)								\$2,000,000						\$ 2,000,000.00
Sanford & Moore MEP Upgrade								\$4,500,000						\$ 4,500,000.00
Roofs (Film Media, Library, Central Storage)									\$4,000,000					\$ 4,000,000.00
Sanford & Moore Structural Repairs									\$5,000,000					\$ 5,000,000.00
D&P Ceilings, Drop (Lights, Sprinklers, HVAC)										\$3,000,000				\$ 3,000,000.00
Sanford & Moore Building Envelope Repairs										\$2,500,000				\$ 2,500,000.00
Windows and Doors (Workplace 5, Workplace, Facilities, Commons)										\$2,000,000				\$ 2,000,000.00
Chiller Plant 2											\$8,000,000			\$ 8,000,000.00
Costume Storage Renovation											\$2,500,000			\$ 2,500,000.00
Tunnel Structural Improvement and Drainage												\$3,500,000		\$ 3,500,000.00
Chiller Plant 1 Expansion												\$8,000,000		\$ 8,000,000.00
Redundant Electrical Distribution Center													\$2,000,000	\$ 2,000,000.00
TOTAL SCIF MAJOR R&R		\$43,588,554	\$8,765,000	\$4,320,000	\$23,300,355	\$4,000,000	\$7,203,199	\$8,500,000	\$9,000,000	\$7,500,000	\$10,500,000	\$11,500,000	\$2,000,000	\$54,203,199
II. SCIF MINOR (MAINTENANCE) R&R PROJECTS														
		Proj. Auth.	2021-2022	2022-23	2023-24	2024-25	Balance							
Film School, Buildings 1 & 2-Repair & Replace Windows		\$160,793	\$160,793				\$0							
Drainage & Landscape Improvement/Common Area at Moore & Sanford		\$397,000		\$0			\$397,000							
Gray Building-Remove Boilers		\$121,266		\$121,266			\$0							
Commons Building-Upgrade Air Distribution & Controls		\$86,222		\$86,222			\$0							
Gray Building-New Electrical Service Main		\$256,000	\$256,000				\$0							
Workplace-Renovate Drama Studios		\$448,000	\$448,000				\$0							
Workplace-Renovate Drama Administrative Offices		\$323,000	\$323,000				\$0							
Film Archives Building-A/C & Controls		\$885,000	\$485,000		\$400,000		\$0							
Film School-Building 3-Theater Dimmers		\$232,000	\$232,000				\$0							
Design and Production/Workplace/Film Building 3-Life Safety Code Correction		\$134,000		\$134,000			\$0							
Admin/Aquarius/Facilities/D&P Storage/Workplace West V/DeMille-Install Exit/Egress Lighting		\$115,000		\$115,000			\$0							
Facilities Management-Install Shop Exhaust & Heating System		\$95,000		\$95,000			\$0							
Performance Place, Film 2-Provide Heating/Cooling to Control Booth and Foley Booth		\$87,000		\$87,000			\$0							
Gray Building-Modifications to Heating/Ventilation/AC System for Police		\$101,000		\$101,000			\$0							
Film School-Paint Rooftop Components		\$122,207	\$41,207	\$81,000			\$0							
Facilities Management-Resurface Drives/Vehicle Staging		\$75,000		\$75,000			\$0							
Design & Production-Renovate Administrative/Faculty Offices		\$162,000		\$162,000			\$0							
Design & Production-Mechanical System Retro commissioning		\$134,000		\$134,000			\$0							
Campus-Wide ADA/Misc. Improvements		\$39,000		\$39,000			\$0							
300 Waughtown-Exterior Waterproofing & Repairs		\$73,000		\$73,000			\$0							
Hanes Student Commons-Motor Control Center		\$158,512		\$158,512			\$0							
Commons-Partial Interior Renovation		\$75,000		\$75,000			\$0							
Residence Halls A-F-Replace Floor Slabs, Sidewalks, & Stairs		\$118,000		\$118,000			\$0							
Chapel St. Buildings-Roof Replacement		\$34,000		\$0			\$34,000	Need Satisfied						
Improvements to meet ADA		\$54,000	\$54,000				\$0							
University Housing Repair		\$34,000		\$34,000			\$0	Use Chapel St Roof Replacement						
DeMille Theater HVAC Repair		\$500,000			\$500,000		\$0							
Workplace BAS Upgrade and New Switch Gear		\$300,000			\$300,000		\$0							
Welcome Center, School of Music, Performance Place, Sculpture & DeMille Fire Alarm Upgrade		\$475,000			\$475,000		\$0							
Watson Hall, Film Archives and Connector BAS Upgrade		\$175,000			\$175,000		\$0							
Welcome Center Chiller Replacement & BAS Upgrade		\$150,000			\$150,000		\$0							
Kudzu Valley Bridge Abutment Repair		\$397,000		\$311,000			\$86,000							
Anderson/Stage Automation D&P MOCO						\$1,000,000								
Performance Place Boiler & PIV Replacement						\$250,000								
Hanes Commons Building Cooling Tower Replacement						\$500,000								
DeMille Stage Replacement						\$250,000								

FY25-31 SIX-YEAR CAPITAL PLAN

	Previous Allocations	FY2021-25 BUDGET APPROPRIATIONS						FY2025-31 PROPOSED BUDGET APPROPRIATIONS						
		Project Authorization	2021-2022 Allocation	2022-2023 Allocation	2023-2024 Allocation	2024-2025	Remaining Balance to be	Proposed 2025-2026	Proposed 2026-2027	Proposed 2027-2028	Proposed 2028-2029	Proposed 2029-2030	Proposed 2030-2031	TOTAL
* Projects highlighted in yellow are in closeout stage														
Subtotal		\$6,517,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$517,000	\$0	\$0	\$0	\$0	\$0	\$0	0
PROPOSED PROJECTS (in priority order)	R&R Category													
Film Building #2 Exterior Elevator Replacement	3 - Federal/State standards							\$300,000						\$300,000
Buck Building Roof Replacement	1 - Roof							\$200,000						\$200,000
Performance Place Roundabout Hardscape and landscaping	12 - Drainage/landscape							\$1,500,000						\$1,500,000
Roofs (Admin, Film Scoring, Sculpture, Aquarius, Film Archives)	1 - Roof								\$750,000					\$750,000
Administration Annex HVAC Replacement & BAS Upgrade	7 - Energy efficiency								\$750,000					\$750,000
Commons Building AHU Replacement & BAS Upgrade	7 - Energy efficiency								\$500,000					\$500,000
Facilities Management New Emergency Generator	6 - Fire safety needs									\$500,000				\$500,000
Workplace Central Plant Chiller Replacement	4 - Electrical, plumbing, HVAC									\$1,500,000				\$1,500,000
Film School Building # 2 (Administration) HVAC Upgrade/Exterior Envelope	7 - Energy efficiency										\$2,000,000			\$2,000,000
Workplace 2 HVAC, Exterior Doors & Interior Stairs	4 - Electrical, plumbing, HVAC											\$2,000,000		\$2,000,000
Costume Wig and Makeup HVAC BAS	4 - Electrical, plumbing, HVAC												\$750,000	\$750,000
Dance Flooring	9 - Improve existing space												\$450,000	\$450,000
Film 2 & Buck Acoustic panel	9 - Improve existing space												\$300,000	\$300,000
Campus Wide Landscape and Irrigation	12 - Drainage/landscape												\$250,000	\$250,000
Emergency Exit Plans	6 - Fire safety needs												\$250,000	\$250,000
Film Bldg #1,2,&3,Archives, Connector, & Fitness Fire Alarm		Change in Scope \$900,000 relocated to Major Proposed Projects												
TOTAL SCIF MINOR R&R		\$12,268,719	\$3,839,207	\$3,792,512			\$1,034,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$12,000,000
III. NAMED AND NEW APPROPRIATED CAPITAL IMPROVEMENT PROJECTS														
Stevens Center Renovation, Phase 2		\$51,000,000			\$5,100,000	\$12,750,000	\$33,150,000	\$22,950,000	\$10,200,000					\$33,150,000
Replacement High School Residence Hall		\$24,500,000					\$24,500,000			\$5,000,000	\$19,750,000	\$19,750,000	\$5,000,000	\$49,500,000
PROPOSED PROJECTS (in priority order)	Capital Auth.													\$82,650,000
Replacement Arts & Academic Building	\$157,250,000	Altered due to work done previously through other funding.									\$ 12,750,000	\$ 72,250,000	\$ 72,250,000	\$157,250,000
Gray Building Comprehensive Renovation	\$30,000,000											\$ 4,200,000	\$ 25,800,000	\$30,000,000
Workplace West Comprehensive Renovation	\$10,000,000											\$ 1,000,000	\$ 9,000,000	\$ 10,000,000.00
TOTAL NAMED AND NEW APPROPRIATED CAPITAL	\$197,250,000	\$75,500,000	\$0	\$0	\$5,100,000	\$12,750,000	\$57,650,000	\$22,950,000	\$10,200,000	\$5,000,000	\$32,500,000	\$97,200,000	\$112,050,000	\$279,900,000
IV. NON-APPROPRIATED MAJOR R&R AND NEW CAPITAL IMPROVEMENT PROJECTS (INCL. SELF-LIQUIDATING)														
None							\$0							
PROPOSED PROJECTS (in priority order)	Self-Liq?													
TOTAL NON-APPROPRIATED MAJOR R&R AND NEW CAPITAL	\$0	\$0	\$0	\$0			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
V. NON-APPROPRIATED MINOR R&R PROJECTS														
PROPOSED PROJECTS (in priority order)	R&R Category	Auxiliary Type												
Pickle Jar Renovation (Grab and Go Dining)	9 - Improve existing space	Dining						\$1,500,000						\$1,500,000
Center Stage Water Damage Repair	2 - Structural	Housing						\$250,000						\$250,000
Fitness Center Upgrade	9 - Improve existing space	Other									\$3,000,000			\$3,000,000
TOTAL NON-APPROPRIATED MINOR R&R								\$1,750,000	\$0	\$0	\$3,000,000	\$0	\$0	\$4,750,000

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025**

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SENATE BILL 227

Short Title: Eliminating "DEI" in Public Education. (Public)

Sponsors: Senators Berger, Lee, and Overcash (Primary Sponsors).

Referred to: Rules and Operations of the Senate

March 4, 2025

A BILL TO BE ENTITLED
AN ACT TO DEMONSTRATE THE GENERAL ASSEMBLY'S INTENT THAT STUDENTS,
TEACHERS, ADMINISTRATORS, AND OTHER SCHOOL EMPLOYEES RECOGNIZE
THE EQUALITY AND RIGHTS OF ALL PERSONS AND TO PROHIBIT PUBLIC
SCHOOL UNITS FROM PROMOTING CERTAIN CONCEPTS THAT ARE CONTRARY
TO THAT INTENT.

Whereas, President Trump issued an executive order on January 29, 2025, to protect
American students and ensure that K-12 recipients of federal funds comply with all applicable
laws prohibiting discrimination and protecting parental rights; and

Whereas, in the last fiscal year, North Carolina received \$3.1 billion in federal funding
for K-12 education, demonstrating the importance of ensuring that public schools remain in
compliance with federal regulations to protect education funding; and

Whereas, the General Assembly is committed to ensuring all North Carolina public
school students receive a meaningful education based on academic excellence, critical thinking,
and the free exchange of ideas; and

Whereas, it is the State's role to protect the practice of education for public school
students and teachers; and

Whereas, so-called "DEI" programs promote a worldview that demands people,
especially young students, to judge others based on their race, sex, or other factors and attack
true diversity of thought, stifle opportunity, and stoke division; Now, therefore,
The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-12(9c) is amended by adding a new sub-subdivision to read:

"d. The Board shall not approve, provide, recommend, or require
professional development that is prohibited by
G.S. 115C-76.210(a)(4)."

SECTION 2. Article 7B of Chapter 115C of the General Statutes is amended by
adding the following new sections to read:

"§ 115C-76.200. Intent.

The General Assembly finds that Section 1 of Article I of the Constitution of this State
recognizes the equality and rights of all persons. Therefore, it is the intent of the General
Assembly that students, teachers, administrators, and other school employees respect the dignity
of others, acknowledge the right of others to express differing opinions, and foster and defend
intellectual honesty, freedom of inquiry and instruction, and freedom of speech and association
and that the public schools of this State employ teaching methods and procedures to further that
intent.

"§ 115C-76.205. Definitions.



For the purposes of this Part, the following definitions apply:

- (1) Discriminatory practice. – Any of the following based on an individual's protected classification under federal law:
 - a. Treating an individual differently solely to advantage or disadvantage that individual as compared to other individuals or groups.
 - b. Excluding an individual from employment, except as allowed under federal law.
 - c. Excluding an individual from participation in an educational program or activity, except as allowed under federal law.
- (2) Divisive concept. – Any of the following concepts:
 - a. One race or sex is inherently superior to another race or sex.
 - b. An individual, solely by virtue of his or her race or sex, is inherently racist, sexist, or oppressive.
 - c. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.
 - d. An individual's moral character is necessarily determined by his or her race or sex.
 - e. An individual, solely by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
 - f. Any individual, solely by virtue of his or her race or sex, should feel discomfort, guilt, anguish, or any other form of psychological distress.
 - g. A meritocracy is inherently racist or sexist.
 - h. The United States was created by members of a particular race or sex for the purpose of oppressing members of another race or sex.
 - i. Particular character traits, values, moral or ethical codes, privileges, or beliefs should be ascribed to a race or sex or to an individual because of the individual's race or sex.
 - j. The rule of law does not exist but instead is a series of power relationships and struggles among racial or other groups.
 - k. All Americans are not created equal and are not endowed by their Creator with certain unalienable rights, including life, liberty, and the pursuit of happiness.
 - l. Governments should deny to any person within the government's jurisdiction the equal protection of the law.
- (3) Instruction. – Includes content taught or presented to students by employees, contractors, or individuals otherwise engaged by a public school unit.
- (4) Professional development. – Includes seminars, workshops, and other trainings delivered by employees, contractors, or individuals otherwise engaged by a public school unit.

"§ 115C-76.210. Ensuring dignity and nondiscrimination in schools.

- (a) Public school units shall not do any of the following:
 - (1) Engage in or advocate for discriminatory practices.
 - (2) Compel students, teachers, administrators, or other school employees to affirm or profess belief in divisive concepts.
 - (3) Provide instruction to students on divisive concepts.
 - (4) Engage in any of the following with respect to professional development that includes or advocates for divisive concepts or discriminatory practices:
 - a. Approve, recommend, or require a professional educator to participate in the professional development.
 - b. Develop, purchase, or provide the professional development.

- 1 c. Contract with an entity for the professional development.
2 d. Provide an entity access for the purpose of delivering the professional
3 development.
4 (5) Maintain an office, division, or other unit (i) promoting discriminatory
5 practices or divisive concepts or (ii) referred to as or named diversity, equity,
6 and inclusion.
7 (6) Employ or assign an employee whose duties for a public school unit include
8 promoting discriminatory practices or divisive concepts.
9 (b) This section shall not be construed to limit any of the following:
10 (1) Speech protected by the First Amendment of the United States Constitution.
11 (2) Materials accessed on an individual basis that advocate divisive concepts or
12 discriminatory practices for the purpose of research or independent study.
13 (3) Policies, procedures, or professional development required by State or federal
14 law.
15 (4) Instruction on divisive concepts in accordance with the standard course of
16 study in contexts that make clear the public school unit does not sponsor,
17 approve, or endorse any divisive concepts, including instruction related to the
18 following:
19 a. The history of an ethnic group, as described in textbooks and
20 instructional materials adopted in accordance with Part 3 of Article 8
21 of this Chapter.
22 b. The impartial discussion of controversial aspects of history.
23 c. The impartial discussion of the historical oppression of a particular
24 group of people based on race, ethnicity, class, nationality, religion, or
25 geographic region.
26 d. Historical documents that are permitted under G.S. 115C-47(29c).
27 (c) Each public school unit shall certify annually in writing by September 1 to the
28 Department of Public Instruction that the public school unit fully complies with the requirements
29 of this section, including any actions taken to achieve compliance. The Department shall
30 summarize the certifications in a consolidated report by January 15 annually to the Joint
31 Legislative Commission on Governmental Operations and the Joint Legislative Education
32 Oversight Committee."

33 **SECTION 3.** G.S. 115C-270.30 is amended by adding a new subsection to read:

34 "(b2) Professional Educator Licensure Renewal. – No continuing education credit shall be
35 awarded for professional development that is prohibited by G.S. 115C-76.210(a)(4)."

36 **SECTION 4.** For the certification due September 1, 2025, as required by
37 G.S. 115C-76.210(c), as enacted by Section 2 of this act, each public school unit shall also
38 include information on the initial implementation of this act, including reductions in force and
39 spending, changes to job titles and position descriptions, and how savings achieved from these
40 actions have been directed.

41 **SECTION 5.** If any provision of this act or its application is held invalid, the
42 invalidity does not affect other provisions or applications of this act that can be given effect
43 without the invalid provisions or application and, to this end, the provisions of this act are
44 severable.

45 **SECTION 6.** This act is effective when it becomes law.



Resolution Responding to the February 5, 2025 Memorandum Regarding Federal Contracting Compliance

Whereas: The core mission of the [University of North Carolina System](#) is “to discover, create, transmit, and apply knowledge to address the needs of individuals and society” and academic freedom protects all aspects of this mission, including instruction, the research enterprise, service, extension, and community outreach;

Whereas: In the *UNC Policy Manual* section “Maintaining Academic Freedom” ([300.8.5](#)) the Board of Governors reaffirms that “academic freedom is a prerequisite to maintaining and strengthening a world-class university” and that “the University of North Carolina shall therefore take no action that would limit the right of academic freedom in its faculty’s pursuit of teaching, research, and service”;

Whereas: Faculty, who are trained at the highest level of our disciplines, collaborate within our departments, universities, and communities to design and lead programs—including defining the core curriculum and graduation requirements—to ensure our students’ growth and success;

Whereas: Academic freedom allows students to study the widest array of viewpoints and perspectives, fostering an environment where they can develop the skills of critical thinking, communicating across differences, and evaluating the quality of ideas and information—skills that are critical to our students’ success;

Whereas: Academic freedom also protects research, innovation, and extension, which support health and economic prosperity across our state and nation, making it critical to the success of faculty, students, and the people of North Carolina;

Whereas: President Donald J. Trump’s Executive Order “Ending Illegal Discrimination and Restoring Merit-Based Opportunity” includes an exception for federally funded institutions of higher education, stating: “This order does not prohibit persons teaching at a Federally funded institution of higher education as part of a larger course of academic instruction from advocating for, endorsing, or promoting the...employment or contracting practices prohibited by this order”;

Whereas: Abiding by the key principles of academic freedom and shared governance protects and serves the mission of the UNC System, our seventeen institutions, our students, and the people of North Carolina;

Whereas: The faculty and leadership of the UNC System should continue to utilize the shared governance systems, including established process and precedent to ensure academic freedom;

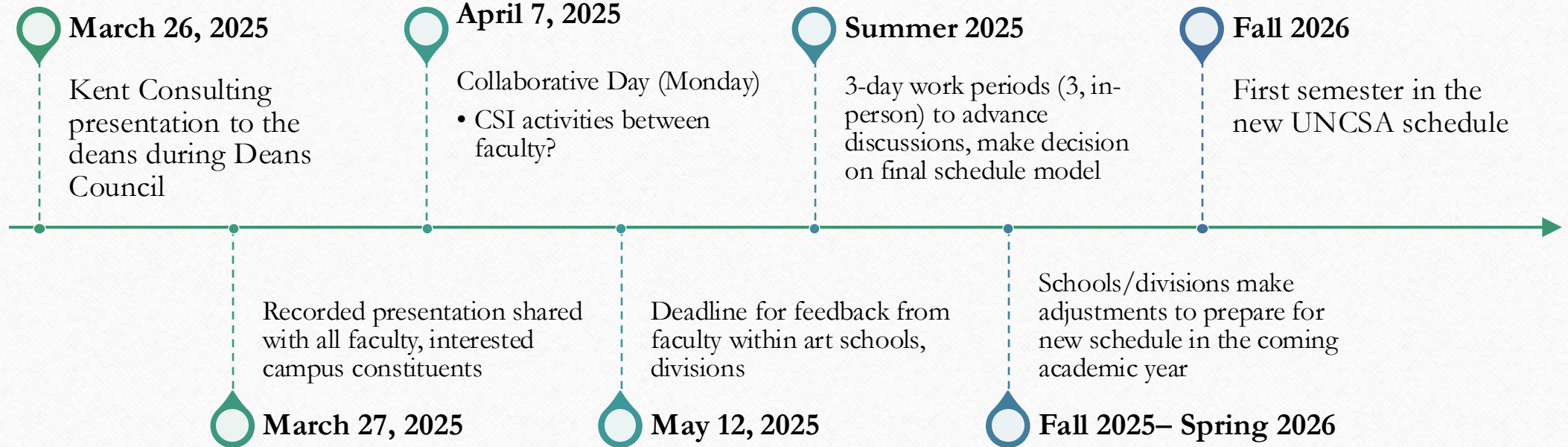
Therefore, let it be resolved: The faculty of the UNC System advises the University of North Carolina’s leaders that the suspension of core and program requirements as described in the memorandum of 5 February 2025 “Regarding Federal Contracting Compliance” is an unnecessary and intolerable breach of the principle of academic freedom and deeply undermines the mission of the University of North Carolina and its seventeen constituent institutions to serve the people of our state.

CSI Next Steps and Timeline to Implementation

- Faculty Council -

Spring 2025 – Fall 2026

CSI Draft Timeline



Scheduling Presentation

- The models represent a set of ideas and suggestions for potential use in the creation of a new UNCSA schedule.
- Each model offers a different approach to balancing academic scheduling, providing varying levels of structure and flexibility.
- Please engage with the models while keeping in mind that the schedule we ultimately decide on will likely combine elements from more than one model.
- The goal is to develop a sustainable model that fosters student success and meets institutional needs, while optimizing scheduling across all programs, ultimately positioning UNCSA for long-term success.

Scheduling Presentation

- Not approving a particular model over another but focusing on highlighting elements of models that we believe can be successful in the larger context
- Plans for April 7th - Collaborative Days or another date to have an extended meeting with your schools
- Coffee Bar and Snack Station to support cross-disciplinary discussions between schools
- Faculty who participate in all summer scheduling work will receive a \$2,000 stipend

We need to remember...

Better will mean
different!

This is brave space for UNCSEA.