

Educational Policy Committee Minutes

February 22, 2017

Present: Renata Jackson, Sarah Greer, Janine Hawley, Kjersten Lester-Moratzka, Erin Morin, Krystyna Puć, Christia Thomason, David Winkelman, Abigail Yager, Karen Beres

Minutes: Jackson asked for a motion to consider the minutes of the February 8, 2017 meeting. Jackson made the motion, Winkelman seconded the motion. Brief discussion followed and the minutes were approved as amended.

Business: Jackson turned to Puć who moved that the committee endorse the EPC-2 Proposal for Change in Existing Course for HUM 2108: Paths to the Present: American Ideas. Jackson seconded the motion. Discussion: Puć explained that an additional mode of delivery needs to be added so the course can be taught online during Summer session. There was no discussion, Jackson called for a vote, and the motion carried unanimously.

Jackson turned to Lester-Moratzka who moved that the committee endorse the EPC-2 forms for VIA 0421, 0422: Advanced Drawing. Hawley seconded the motion. Discussion: Lester-Moratzka explained that this would be a title change and re-description to Advanced Drawing & Painting I & II. After a brief discussion of credit, and contact minutes for High School courses (it was explained that contact minutes as defined for College courses is a moot question for High School courses) Jackson called for a vote. The motion carried unanimously.

Lester-Moratzka moved that the committee endorse the EPC-2 form for DEP 1153: Technical Graphics I and the EPC-1 New Course Proposal for DEP 1154: Technical Graphics IB. Winkelman seconded the motion. Discussion: Lester-Moratzka explained that the content does not fit into one course, so this motion shifts content and splits it into two courses. Discussion followed on activity type and the contact minutes and editorial suggestions were offered for the descriptions. Winkelman asked if DEP 1154 was going to be a required course, which raised the question of the timing of the presentation of curricular revision forms reflecting this change. After discussion it was decided to approve the course as an elective at this time, and to do an EPC-2 next year to change DEP 1154 to a required course (once the curricular changes are presented). At the conclusion of all discussion Jackson called for a vote on the motion as amended. The motion carried unanimously.

Lester-Moratzka moved that the committee endorse the EPC-2 for DEP 3111: Technical Graphics II. Puć seconded the motion. Discussion: Edits were made to the description and the contact minutes and Lester-Moratzka clarified the reasons for the proposed change to the course. At the conclusion of discussion Jackson called for a vote on the motion as amended. The motion carried unanimously.

Lester-Moratzka moved that the committee endorse the EPC-1 New Course proposal forms for the following courses:

- DEP 3106: Introduction to Architecture for Designers
- DEP 3720: Medical Wig Project
- DEP 6106: Introduction to Architecture for Designers
- DEP 6720: Medical Wig Project

Yager seconded the motion. Discussion: For DEP 3106 the discussion centered around the course description, with Winkelman feeling that the description was minimalist with an emphasis on nomenclature and not deeper engagement. Lester-Moratzka explained that the course fulfills a need for a course to introduce basic architectural vocabulary and concepts, and like the other courses in the Studio Skills series, this course fills that need. Suggestions were made for edits to strengthen the description.

DEP 3720: This is one of the courses that would be marked for service learning. Discussion followed on how to make the designation and how to illustrate the service aspect of the course.

DEP 6106: Discussion centered on how to differentiate this course from the undergraduate course. Changes were suggested for the description.

DEP 6720: The changes regarding service learning made in DEP 3720 will be added to this course as well.

Jackson called for a vote on the motion as amended. The motion carried unanimously.

Winkelman moved that the committee endorse the EPC-2 for MUS 3481, 3482: Guitar History and Literature I & II. Hawley seconded the motion. Discussion: Winkelman explained that the course content can be adequately covered in half the time because some of the baseline material is covered in other places (for example, master class). Jackson called for a vote, the motion carried unanimously.

Winkelman moved that the committee endorse the EPC 3-R Proposal for Revised Curriculum for the Guitar concentration. Yager seconded the motion. Discussion: Winkelman explained that this would capture the reduced credit for MUS3481, 3482, changes in credit hours for lessons, and changes in the ensemble credits for the concentration. At the end of discussion Jackson called for a vote on the motion, the motion carried unanimously.

Winkelman moved that the committee endorse the EPC-2 forms for MUS 3088 and MUS 6088: Independent Study. Greer seconded the motion. Discussion: Winkelman explained that the grading method needs to be changed to allow for pass/fail grading. Discussion followed on the best way to capture and show this change, with the Registrar reminding Winkelman that the School will need to stay on top of this for our records. The number of times the course can be taken for credit was adjusted and at the conclusion of discussion Jackson called for a vote on the motion as amended. The motion carried unanimously.

After brief discussion of future business, the meeting adjourned at 1:56 PM

Respectfully submitted 20 March 2017
Christia Thomason
Educational Policy Committee Secretary